

# Familiar Tools Test












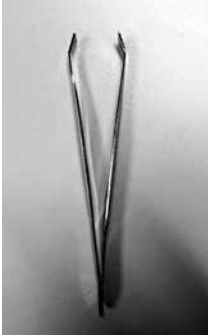
Name: \_\_\_\_\_ Date: \_\_\_\_\_

No.	Item	Selection		
0.1	 take pasta from the plate			
0.2	 take a fried egg out of the pan			
0.3	 clean the shoe			
1	 scoop soup from pot to bowl			
2	 staple two pieces of paper			

Selection	Production		Execution	Notes
do not evaluate	G: lateral or pincer grip OT: towards the tines M: spear downwards, transport to the mouth O: downwards towards the pasta, upwards towards the mouth		do not evaluate	
do not evaluate	G: lateral or tight cylinder grip OT: towards the functional part of the spatula M: move towards the fried egg, slide the spatula under the fried egg, take it out O: towards the fried egg, take it out (upwards)		do not evaluate	
do not evaluate	G: lateral grip OT: points away from the participant M: apply the brush on the shoe, repetitive movement circular or stroking O: towards the shoe		do not evaluate	
<input type="checkbox"/> <b>2</b> <input type="checkbox"/> <b>1</b> <input type="checkbox"/> <b>0</b>	G: lateral or pincer grip OT: towards the functional part of the ladle M: scoop*, transport, pour out*, * = rotation of the forearm/wrist O: downwards to pot, sideways to the bowl	1 1 1 1	<input type="checkbox"/> <b>2</b> <input type="checkbox"/> <b>1</b> <input type="checkbox"/> <b>0</b>	
<input type="checkbox"/> <b>2</b> <input type="checkbox"/> <b>1</b> <input type="checkbox"/> <b>0</b>	G: lateral or cylindrical grip OT: towards the functional part of the stapler M: slide the paper between top and bottom of stapler, push downwards, remove stapler from the paper O: forwards towards the paper, remove from the paper	1 1 1 1	<input type="checkbox"/> <b>2</b> <input type="checkbox"/> <b>1</b> <input type="checkbox"/> <b>0</b>	

## Familiar Tools Test (Continuation)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

No.	Item	Selection			
3	 wipe the board				
4	 sweep the garbage onto the dust-pan				
5	 loosen a screw				

Selection		Production		Execution	Notes
<input type="checkbox"/> 2		G: wide cylinder grip	1		
<input type="checkbox"/> 1		OT: points away from the participant	1	<input type="checkbox"/> 2	
<input type="checkbox"/> 0		M: apply to the board, repetitive movement of rotation or stroking	1	<input type="checkbox"/> 1	
		O: towards the board	1	<input type="checkbox"/> 0	
<input type="checkbox"/> 2		G: tight cylinder or lateral grip	1		
<input type="checkbox"/> 1		OT: towards the functional part of the brush	1	<input type="checkbox"/> 2	
<input type="checkbox"/> 0		M: repetitive movement towards the dust-pan, movement coming from the elbow	1	<input type="checkbox"/> 1	
		O: hand brush sideways towards the dust-pan	1	<input type="checkbox"/> 0	
<input type="checkbox"/> 2		G: tight cylinder or lateral grip	1		
<input type="checkbox"/> 1		OT: towards the functional part	1	<input type="checkbox"/> 2	
<input type="checkbox"/> 0		M: dock the wrench to the screw, repetitive movement parallel to the board in one direction, loosen the screw	1	<input type="checkbox"/> 1	
		O: parallel to the board towards the screw	1	<input type="checkbox"/> 0	
					<b>Sum</b>
y	9–10		20	9–10	<b>no apraxia</b>
o	8–10				
y	8		19	8	<b>mild apraxia</b>
o	7				
y	7		18	6–7	<b>moderate apraxia</b>
o	6				
y	0–6		0–17	0–5	<b>severe apraxia</b>
o	0–5				